

OHIO VALLEY UNIVERSITY

PSY 211 Marriage and Family (3 Credit Hours)

At Ohio Valley University, we seek to transform lives in a Christ-centered academic community that integrates higher learning, biblical faith, and service to God and humanity.

Class days/times: T & TH 12:30 pm-1:45 pm

Location: ISOM 269

Instructor: Dr. Justin Imel

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If you need to contact me, feel free to drop me an e-mail and give me a phone number, and I will return your call. I don't mind at all if you call me, but if it's cheaper for you to have me call you, feel free to do so.

I. Textbooks:

Overton, Basil. (1981). *Conversions in Acts*. Winona, MS: JC Choate Publications.

Because this course serves as a Bible requirement, you will need to bring a Bible to class with you. The instructor will be mainly be using the New International Version, but feel free to use whatever translation you prefer.

II. **Course Description:** A study of dating, marriage, and family relationships with emphasis on building mutual Christian responsibilities. This course examines the biblical model of marriage and family through the use of scriptural study and and Christian worldview development.

III. **Rationale:** At the Ohio Valley University School of Biblical Studies we seek to transform lives in a Christ-centered academic community by encouraging biblical faith to product life-long truth-seekers who serve God in His kingdom throughout the world. This course will seek transform the lives of the students by helping them prepare for a God-honoring marriage. We will accomplish this task by examining the biblical view of marriage and family relationships. We will also spend time examining the Christian worldview and critiquing modern family models in light of the Christian worldview.

IV. **Integrating Faith and Learning:** The integration of faith and learning closely follows the rationale for this course. In fact, it would be difficult, if not impossible, to study Scripture in an environment such as this and not grow in both faith and learning. My prayer for you is that as you study from these texts during the course of this semester, you will become comfortable viewing everything from a Christian perspective. I pray that you continue to study Scripture diligently and that you question everything you see, hear, and do by the words of Scripture.

V. Course Objectives:

- A. To acquaint the student with Acts, the New Testament Epistles, and Revelation in order that he/she may have a firmer faith.
- B. To acquaint the student with Acts, the New Testament Epistles, and Revelation in order that he/she may be better able to serve in the church.
- C. To help the student develop an academic understanding of reading an ancient text such as the Bible.
- D. To survey Acts, the New Testament Epistles, and Revelation in regard to the introductory and significant passages within them.
- E. To acquaint the student with the historical events and teachings of the early church as found in Acts and the New Testament Epistles.
- F. To help the student develop a habit of daily Bible reading.

VI. National Standards:

There are no national standards for a Bible program.

VII. Course Requirements and Evaluation:

Assessment that the objectives have been met will be based on the student's performance on homework and tests assigned by the instructor. Primary academic abilities assessed include the students' ability to read and understand the texts assigned as evidenced by homework grades, and the mastery of the material learned as evidenced by the major exams.

Your grade for the class will be based on two exams (a mid-term and a final) and weekly homework. Additionally, you may turn in an essay **OR** a map of one of Paul's missionary journeys (you cannot do both assignment) for five points extra credit. Both exams will also have an extra credit question. Ten percent of your mid-term will be reading the textbook, and ten percent of your final will be reading through Acts to Revelation. You will simply be asked to sign a statement on the exam informing the instructor of how much of the reading you have done.

All work is expected to be turned in **on time**. If for some reason you cannot make the due date, please **ask my permission** to turn in the work late. **Late homework is not accepted**, since the answers will often be given in class. If you will miss due to a school excused absence, please pick up and turn in the homework early.

Reading Instructions

You will be expected to read Basil Overton's *Conversions in Acts* prior to the mid-term exam. You do not need to turn in a report or review; you just need to read the book. You will be asked to sign a statement on your mid-term that you have read the book. Your reading will count as 10% of your grade on the mid-term.

You will also be expected to read the New Testament from Acts to Revelation. Again, you will simply be asked to sign a statement on your final that you have read. Your reading will count as 10% of your grade on your final. Yes, I know with your other courses, that is a lot of reading, but this is to help you get into the habit of reading Scripture daily. That is a little under two (2) chapters a day if you start today. You should be able to spend far less than ten (10) minutes a day to fulfill this requirement.

Homework Instructions

After the first class meeting, you will have a homework assignment after each class. The homework will consist of ten (10) multiple-choice questions over that day's lectures and will be due at the next lecture. You **MAY** use your class notes and your Bible to answer the questions (so, take good notes!). The material on the homework will reappear on the exams (with additional material; we will review for both exams). If you pay attention in class, this will help bring your grade up. Some of the material may not be discussed in class; in such cases, however, a Bible reference will be given so that you may find the answer. The homework should take no more than 3-5 minutes.

Essay Instructions

Should you elect to do an essay for extra credit, you will need to choose a topic concerning a topic covered in Acts to Revelation (yes, that's quite broad). Your essay should be five pages. Possible topics include: Paul's conversion, Baptism in Acts, the Destination of Galatians, Salvation in Romans, Baptism in Romans, or the Cities Paul visited on a missionary journey.

When quoting from the Bible, please make clear what translation you are using. If you need references outside the Bible, I will be glad to help with any research. **Important:** You may not use any Internet references without first **asking my permission!** The only exception would be if it is an address ending in .edu or if you find an online site through the library's databases. Other than that, you must ask permission.

Map Instructions

Should you elect to do a map of **one** (1) of Paul's four journey's (three missionary journeys and the journey to Rome), please use the blank map handed out in class. Please place at the top of the page which journey you are tracing. For that journey, show the route and all cities visited by Paul.

Note: Because professionals in all disciplines must utilize correct oral and written communication, points will be deducted on all assignments that contain oral or written errors. Therefore, begin now to correct any oral language errors and proof/correct all written work before submitting for a grade.

GRADING SYSTEM:

The final grade will be based on your work in the following way:

Homework	50%
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Exams	50%
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90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D Below 59% = F

IX. Academic Integrity Policy

Because Ohio Valley University expects students to follow the highest standards of honorable conduct in all areas of life, it is essential that students maintain high standards of academic integrity. Cheating, plagiarizing (whether intentionally misrepresenting another's work as one's own or failing to follow appropriate requirements of documentation), and helping others to cheat or plagiarize are all violations of these standards. Students who engage in these behaviors will face appropriate consequences, which could include failing the assignment in question, failing the course, or being dismissed from the University. A student who believes that he or she is being treated unjustly may file an appeal with the Provost; the student must initiate the appeal within 48 hours after receiving notification of the consequence. Appeal procedures are available in the office of the Provost.

X. Attendance Policy

OVU Handbook:

Regular class attendance is most important, whether face-to-face or online. Instructors are responsible for recording and reporting attendance in each of their classes. Attendance at 75% of the scheduled class meeting is required to receive credit for a given course; in other words, if a student misses 25% or more class sessions including both excused and unexcused absences, the student will fail the course.

Therefore, attendance will be taken at each class meeting. If you are going to be gone on university business, please let me know.

XI. Compliance with Americans with Disabilities Act (ADA)

If you have a diagnosed disability and need special accommodations, please notify the Office of the Provost before or immediately after your first scheduled class meeting. After your disability has been verified, your instructor will work with you and the Office of the Provost to insure that you have a fair opportunity to perform in the course.

XII. Tentative Course Calendar

Exam Dates: Mid-Term—Thursday, September 27, 2007

Final Exam— Tuesday, December 11, 2007, 10:00-11:50

Course Plan

August 23: Introduction to Course

August 28: Introduction to Acts

Homework: Multiple-choice open-Bible, open-note exam due on August 30.

August 30: The Day of Pentecost

Homework: Multiple-choice open-Bible, open-note exam due on September 4.

September 4: Conversion of Saul

Homework: Multiple-choice open-Bible, open-note exam due on September 6.

September 6: The Conversion of Cornelius

Homework: Multiple-choice open-Bible, open-note exam due on September 11.

September 11: The Jerusalem Conference

Homework: Multiple-choice open-Bible, open-note exam due on September 13.

September 13: The Missionary Journeys of Paul

Homework: Multiple-choice open-Bible, open-note exam due on September 18.

September 18: Introduction to Romans

Homework: Multiple-choice open-Bible, open-note exam due on September 20.

September 20: Sin & Justification

Homework: Multiple-choice open-Bible, open-note exam due on September 25.

September 25: Introduction to 1 Corinthians

Homework: Multiple-choice open-Bible, open-note exam due on October 2.

September 27: Mid-Term Exam—No homework

October 2: The Lord's Supper

Homework: Multiple-choice open-Bible, open-note exam due on October 4.

October 4: The Lord's Supper

October 9: The Resurrection of the Dead

Homework: Multiple-choice open-Bible, open-note exam due on October 9.

October 11: Overview of Galatians

Homework: Multiple-choice open-Bible, open-note exam due on October 16.

October 16: Overview of Ephesians & Discussion of the Authorship of Ephesians

Homework: Multiple-choice open-Bible, open-note exam due on October 18.

October 18: Overview of Philippians & Colossians

Homework: Multiple-choice open-Bible, open-note exam due on October 23.

October 23: Overview of 1 & 2 Thessalonians

Homework: Multiple-choice open-Bible, open-note exam due on October 25.

October 25: Overview of 1 & 2 Timothy

Homework: Multiple-choice open-Bible, open-note exam due on October 30.

October 30: Overview of Titus & Philemon

Homework: Multiple-choice open-Bible, open-note exam due on November 1.

November 1: Church Government

Homework: Multiple-choice open-Bible, open-note exam due on November 6.

November 6: Introduction to Hebrews

Homework: Multiple-choice open-Bible, open-note exam due on November 8.

November 8: Hebrews Continued

Homework: Multiple-choice open-Bible, open-note exam due on November 13.

November 13: Overview of James

Homework: Multiple-choice open-Bible, open-note exam due on November 15.

November 15: Overview of 1 & 2 Peter

Homework: Multiple-choice open-Bible, open-note exam due on November 27.

November 20 & 22: Thanksgiving Break

November 27: Overview of John's Epistles & Jude

Homework: Multiple-choice open-Bible, open-note exam due on November 29.

November 29: Overview of Revelation

Homework: Multiple-choice open-Bible, open-note exam due on December 4.

December 4: Revelation Continued

Homework: Multiple-choice open-Bible, open-note exam due on December 6.

December 6: Review for Final Exam